

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

**REGULAR MEETING –
High School/Middle School Library, 7:30 PM
JUNE 12, 2018**

AGENDA

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
 - 2.1 Motion** to approve the minutes of the May 22, 2018 Regular Meeting*
 - 2.2 Motion** to approve the minutes of the June 5, 2018 Special Meeting*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
 - 4.1 Annual School Data Report (M. Kreps)***
 - 4.2 Board Committee Reports (Policy, Long Range Planning, Curriculum)***
 - 4.3 Updated Draft 2018-19 Board of Education Meeting Schedule**
- 5.0 Comments**
 - 5.1 Good News**
 - 5.2 Old Business**
 - 5.3 Public Comment**
 - 5.4 Other**
- 6.0 Action Items**
 - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - 6.2 Motion** upon the recommendation of the Superintendent of Schools to adopt the following resolution:

WHEREAS the Board of Education has determined that it wishes to fill a vacancy on the Board by exercising its option of appointing a qualified person to fill the vacancy,

THEREFORE BE IT RESOLVED, that the Board of Education, due to the resignation of Deirdre d'Albertis from her position as Trustee of the Board of Education, effective June 30, 2018, hereby appoints former Board of Education Trustee Lisa Rosenthal to fill the Board vacancy, to serve effective July 1, 2018,

until the next annual election of Board members on May 21, 2019, the Oath of Office to be administered by the Clerk and the Oath Book signed.

6.3 Motion upon the recommendation of the Superintendent of Schools to approve a leave request under the Family and Medical Leave Act from Kelly Lynch, to commence on or about August 5, 2018, with such leave to be taken as paid medical leave through the period of disability as certified by a physician in writing through October 29, 2018, to the extent of her accrued sick leave and, thereafter, such leave to be taken as unpaid child care leave or thereabouts as requested in writing.*

6.4 Motion upon the recommendation of the Superintendent of Schools to approve the request for an additional Summer Study Grant – 2018, in accordance with the Rhinebeck Teachers Association Agreement.*

6.5 Motion upon the recommendation of the Superintendent of Schools to approve the following resolution:

WHEREAS the safety and security of students and staff is the single most important responsibility of our school district; and

WHEREAS with the increasing instances of threats and serious incidents in schools across the nation, school districts are faced with funding extensive new safety initiatives; and

WHEREAS trained school resource officers have played an instrumental and lifesaving role in neutralizing and resolving serious incidents in schools; and

WHEREAS the wide range of social, emotional, and mental health needs of students are constantly increasing, adding additional financial burdens and becoming daily responsibilities of public schools;

THEREFORE BE IT RESOLVED that the Rhinebeck Central School District implores the NY State Assembly and Governor to partner with the NY State Senate and immediately approve the Senate's "Protecting Our Schools" legislation that provides desperately needed resources and funding for safety, security and mental health support for schools across our state.*

6.6 Motion upon the recommendation of the Superintendent of Schools to approve Summer 2018 curriculum, program, and clerical work. (See attached.)*

6.7 Motion upon the recommendation of the Superintendent of Schools to accept the grant award from the Rhinebeck Science Foundation, submitted by Brenda Palmatier, in support of funding for the 6th Grade Bronx Zoo Field Trip, in the amount of \$1,500, as stipulated*

6.8 Motion upon the recommendation of the Superintendent of Schools to approve additional Summer 2018 Service Providers for students requiring year-round academic support. (See attached)*

- 6.9 Motion** upon the recommendation of the Superintendent of Schools to approve an additional 2018-19 course enrollment waiver.*
- 6.10 Motion** upon the recommendation of the Superintendent of Schools to approve the list of additional emergency conditional substitute teachers and substitute non-instructional staff for the 2017-18 school year.*
- 6.11 Motion** upon the recommendation of the Superintendent of Schools to accept the grant award from the Rhinebeck PTSO for the 2017-18 Annual Principals Fund, in the amount of \$1,500, \$500 for each school, as stipulated*
- 6.12 Motion** upon the recommendation of the Superintendent of Schools to approve the recommendation of the CLS Math Task Force to purchase the Big Ideas Math: Modeling Real Life (Larson and Boswell, Big Ideas Learning, Inc., 2018) mathematics textbook series for use and implementation in Grades K-5, starting with the 2018-19 school year.*
- 6.13 Motion** upon the recommendation of the Superintendent of Schools to clarify the the approval of the probationary appointment of Shawna Cawley to the Civil Service position of Guidance Aide, assigned to the Bulkeley Middle School, as to the 26 week probationary period, effective July 9, 2018, 2018, on Step 5 (\$42,374), in accordance with the ANIE Salary Schedule for 2017-18.
- 6.14 Motion** to approve modifications to the Superintendent of Schools' and the Assistant Superintendent of Support Services' terms and conditions of employment, effective July 1, 2017 and July 1, 2018.*
- 6.15 Motion** upon the recommendation of the Superintendent of Schools to approve the Summer 2018 Board of Education meeting schedule.*
- 6.16 Motion** upon the recommendation of the Superintendent of Schools to accept the donation of six (6) metal frames with hardware and a mat cutter to the Rhineebck High School Art Department, valued at approximately \$250, from Mr. Carl Parris.*

7.0 Proposed Executive Session, if Necessary, Subject to Board Approval

8.0 Adjournment

DATES TO REMEMBER

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|---------------------|---------------------------------------------------|
| Mon, June 11, 2018 | Grade 3 – 5 Field Day (rain date 6/12) |
| Tues, June 12, 2018 | Regents Exams |
| | RHS 4 th Quarter marking |
| | Board of Education Mtg., BMS/RHS Library, 7:30 pm |

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| Thu, June 14, 2018 | 4 th Quarter Marking Period Ends (BMS) Gr. 8 Ice Cream Social/Moving Up Ceremony 6:00 pm BMS Last Day of Classes BOE Finance Committee Mtg., District Office, 1:00 pm BOE Communications Cmte. Mtg., Dist.Office, 5:00 pm |
| Fri, June 15, 2018 | Regents Rating Day BMS Field Day, Early Dismissal, 11:39 am |
| Mon, June 18, 2018 | 5 th Grade Parent Orientation, 7:00 pm |
| Tue, June 19, 2018 | Kindergarten Graduation, 9:30 am |
| Wed, June 20, 2018 | Gr. 5 Moving Up Ceremony, HS Auditorium, 9:30 am CLS Last Day of School – Regular PM Dismissal |
| Thu, June 21, 2018 | BOE Personnel Committee Mtg., District Office, 10:00 am BOE Facilities Committee Mtg., District Office, 5:00 am |
| Fri, June 22, 2018 | Regents Rating Day |
| Sat, June 23, 2018 | RHS Commencement, 6:00 pm |
| Mon, June 25, 2018 | LRP Advisory Committee Mtg., BMS/RHS Lib., 7:00 pm |
| Tue, June 26, 2018 | Board of Education Mtg., BMS/RHS Library, 7:30 pm BOE Policy Committee Mtg., District Office, 1:00 pm |
| Tue, July 10, 2018 | Board of Education Mtg., BMS/RHS Library, 7:00 pm |

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; **personal educational success requires investment and ownership.**
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.